COM1000: Intro to Communication Studies Fall 2023 Syllabus

Instructor: Dr. AJ Jung

Email: Use Canvas mail for course related questions. For other concerns use ajung@ufl.edu

Direct any grading questions to Dr. Jung within 1 week of assigned grade.

Office Hours: 415 Rolfs Hall or on Zoom or by appointment. See Canvas Calendar for times.

Office hours are an opportunity for you to connect with me, to ask questions about course content or assignments, explore what you might want to do after

graduation, discuss research, and find support. Come say hi!

Extra Credit Zooms - See Canvas Calendar for times.

These meetings are for you to meet with your peers to discuss what you find interesting in the Module. These are moderated by your instructor or TA, but

are peer interactions, not lectures.

Office: 415 Rolfs Hall

Website: http://lss.at.ufl.edu (Canvas)

Tech issues: Visit the helpdesk website (https://helpdesk.ufl.edu) or call 352-392-4357

TA: Mr. Allen Shamsi

Email: Use Canvas mail for course related questions.

Hours: Extra Credit Zooms - See Canvas Calendar for times.

Website: http://lss.at.ufl.edu (Canvas)

About the Course

Website: http://lss.at.ufl.edu (Canvas)

Credits: 3

Gen Ed: Satisfies Social Science General Education requirement.

Required Text: O-Hair, D., Wiemann, M., Mullin, D., & Teven, J. (2021). Real

communication (5th ed.) Macmillan Learning.

Supplemental: Articles and videos as assigned. See Modules

Course description

Introduces various theoretical perspectives for understanding human communication. (S) Presents theories, traditions, philosophical assumptions and applications. Examines theories of interpersonal, organizational, rhetorical, small group, verbal, nonverbal, intercultural and other approaches to communication.

Course Goals

At the end of this course, students will be able to:

- 1. Articulate personal benefits of studying communication.
- 2. Explain how perceptions impact behaviors, and therefor impact communication.
- 3. Describe the general conceptions and categorizations of communication.
- 4. Apply individual theories to real-world situations.

Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester to allow us to provide the most effective support.

Students with any accommodations should arrange a meeting with the instructor during the first week of class (and ideally before the end of drop/add) to discuss how we can work together to meet the students' needs and still adhere to the essential attendance and class participation elements/functions of the course.

Academic Integrity

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click here to read the Conduct Code. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Use of someone else's ideas, words, or organization without giving them due credit is defined as plagiarism. To avoid any appearance of ethical misconduct, use follow APA style for documentation and give due credit in any written or presented work you submit. When in doubt, cite your source or ask me for clarification.

All submitted work during the course, written or oral, will be the student's personal, original work, with credit given to sources used. If a student violates this understanding, evaluations of work must be affected accordingly and if necessary, adjudication will be processed by procedures approved by the University of Florida Honor Court. Please note the full UF Honor Code and conduct policies here: https://catalog.ufl.edu/ugrad/1617/advising/info/student-honor-code.aspx.

Grading Matrix

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B+=87-89 \% C+=77-79 \% D+=67-69 \%

A=93-100\% B=83-86 C=73-76 D=60-66

A-=90-92\% B-=80-82 C-=70-72 F=under 60
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- "A" work Outstanding Above and beyond the requirements of the assignment; outstanding effort, significant achievement, and personal improvement are clearly evident.
- "B" work Above Average Fulfills all aspects of the assignment and goes a bit beyond minimum competence to demonstrate extra effort, extra achievement or extra improvement.
- "C" work Average Fulfills all aspects of the assignment. Assignments are completed exactly as assigned.
- "D" work Below Average Below average either because some aspect of the assignment has not been fulfilled, directions were not followed or personal effort and improvement are lacking.
- "F" work Not Acceptable Not acceptable either the student did not complete the assignment as directed, or the level of performance is below an acceptable level for college work.

Grade Disputes

All grade disputes must go to Dr. Jung, not Allen Shamsi.

You have seven days after grades are posted or returned to dispute a grade. After 7 days, your grade for that assignment will not be reassessed. To dispute a grade, submit by Canvas Inbox a clear and reasoned explanation (with evidence) why your grade should be higher. Dr. Jung will consider and respond to that dispute within 7 days with one of three outcomes: your grade remains unchanged; your grade is raised; or your grade is lowered.

Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Health and Wellness Resources

- *U Matter, We Care*: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- *University Police Department*: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.
- GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

Academic Resources

- *E-learning technical support*: Contact the UF Computing Help Desk at 352-392-4357 or via email at helpdesk@ufl.edu.
- *Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- *Writing Studio*: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information.
- On-Line Students Complaints: View the Distance Learning Student Complaint Process.

Tentative Schedule Subject to change. See Canvas assignments and announcements for updates.

Module	Due Date	Readings/Viewings	Assignment	Points
Module 1: Essentials of Communication	Sun, Sept 10, 2023 midnight	Chapter 1-3	2 Weekly discussions & peer responses	60
		Other materials on Canvas	Quiz #1	50
			Optional Zoom Check In – Extra Credit	
Module 2: Research approaches and Non/Verbal	Sun, Sept 24, 2023 midnight	Chapters 4-5	2 Weekly discussions & peer responses	60
		Other materials on Canvas	Quiz #2	50
			Optional Zoom Check In – Extra Credit	
Module 3: Cultural Diversity and Listening	Sun, Oct 8, 2023 midnight	Chapters 6-7	2 Weekly discussions & peer responses	60
		Other materials on Canvas	Quiz #3	50
			Exam 1	100
			Optional Zoom Check In – Extra Credit	
Module 4: Interpersonal and Conflict	Sun, Oct 22, 2023 midnight	Chapters 8-9	2 Weekly discussions & peer responses	60
		Other materials on Canvas	Quiz #4	50
			Optional Zoom Check In – Extra Credit	
Module 5: Leading, Groups and Organizations	Sun, Nov 5, 2023 midnight	Chapter 10-12	2 Weekly discussions & peer responses	60
		Other materials on Canvas	Quiz #5	50
			Theory Depiction	80
			Optional Zoom Check In – Extra Credit	
Module 6: Public Communication	Sun, Nov 19, 2023 midnight	Chapters 13-17,	2 Weekly discussions & peer responses	60
		Other materials on Canvas	Quiz #6	50
			Optional Zoom Check In – Extra Credit	
Module 7: Communication in Contexts	Sun, Dec 10, 2023 midnight	Appendix B,	2 Weekly discussions & peer responses	60
		Article(s)	Exam 2	100
		And Lecture videos	Optional Zoom Check In – Extra Credit	
Totals				1000